

Infants and Toddlers Topic Sets

Set 1 \$25.00

Understanding the Young Child I

1. **Vol 1, No 3** What Makes Infants and Toddlers Tick?
2. **Vol 7, No 2** The Social Environment in which Infants and Toddlers Live1.
3. **Vol 7, No 3** Unconscious to Conscious
4. **Vol 8, No 2** The Inner Life of the Child
5. **Vol 9, No 3** Every Infant and Toddler is Worthy of Respect

Set 2 \$15.00

Montessori and Research 1

1. **Vol 1, No 1** Effects of the Mother's Emotional State
2. **Vol 1, No 1** Benefits of Oily Sea Fish During Pregnancy
3. **Vol 1, No 2** What Reseach Tells Us About Our Youngest Children
4. **Vol 2, No 1** The Growth of the Mind and Endangered Origins of Intelligence

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Montessori and Research 2

1. **Vol 3, No 2** Sensory Awareness I
2. **Vol 3, No 3** Sensory Awareness II
3. **Vol 4, No 1** The Influence of Early Experiences on Brain Development
4. **Vol 4, No 4** Montessori and Brain Research
5. **Vol 12, No 3** Paying Attention to Attention: Brain Development and the Critical Period of Focused Attention

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Preparing the Adult I: Personal

1. **Vol 2, No 1** Personal Growth
2. **Vol 5, No 4** The Spiritual Transformation of the Adult
3. **Vol 6, No 2** The Stages of Parenthood
4. **Vol 6, No 2** The Six Stages of Parenthood

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Preparing the Adult II: The Child

1. **Vol 2, No 4** Maria Montessori's Rules
2. **Vol 2, No 3** First Observe
3. **Vol 9, No 4** Observation techniques

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Preparing the Adult 3: The Child

1. **Vol 2, No 1** How can I help parents understand that for Montessori to be

effective it has to be practiced in the home.

2. **Vol 4, No 3** To Be Near the Child
3. **Vol 12, No 1** A Neuropsychologist's View of Montessori Education
4. **Vol 12, No 4** How to Introduce Parents to Montessori

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Family Issues: Relationships 1

1. **Vol 2, No 4** Are there any particular approaches to work with aggressive children?
2. **Vol 3, No 4** Parents often ask, "When should we tell our toddler that we are having a baby?"
3. **Vol 4, No 3** What do you do when a child bites?
4. **Vol 6, No 1** Sharing
5. **Vol 8, No 2** Improving Relationships Between Siblings

Set 8 \$25.00

Family Issues: Relationships 2

1. **Vol 9, No 1** Preventing Discipline Problems
2. **Vol 9, No 2** Changing Negatives to Positives
3. **Vol 9, Vol 3** Every Infant and Toddler is Worthy of True Respect
4. **Vol 10, No 4** Turning "Don'ts into Dos"
5. **Vol 11, No 1** The Impact of Divorce on Children

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Family Issues: Relationships 3

1. **Vol 12, No 2** A Montessori Revelation: A Grandfather's Perspective
2. **Vol 12, No 2** Relationships With Grandparents
3. **Vol 12, No 3** The Only Child
4. **Vol 12, No 4** (Parents) Helping Each Other At Home

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Family Issues: Food Activities 1

1. **Vol 3, No 1** Meeting the Infants Basic Needs for Food
2. **Vol 3, No 2** What can we do to help children participate when parents pack lunches?
3. When can infants feed themselves?
4. **Vol 8, No 1** Surviving Dinner
5. **Vol 11, No 1** Getting Dinner on the Table in 30 Minutes.

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Family Issues: Activities 2

1. **Vol 2, No 2** Books for Toddlers1.
2. **Vol 5, No 4** 18-month olds dump everything off the shelves and make a mess. How can you say they are

in a sensitive period for order?

3. **Vol 8, No 2** Toddlers and TV: The Emotional Impact
Vol 8, No 2 Toddlers and TV: The Physical Impact
4. **Vol 9, No 3** Selecting Toys for Toddlers
5. **Vol 11, No 3** Toddler Tasks at Home

Set 12 \$10.00

Family Issues: Activities 3

1. **Vol 12, No 3** Horton Hears a Who: A Review of Movies and the Movie Experience
2. **Vol 8, No 3** My son and I belong to a play group. Children take toys and some get aggressive. How can we handle this.

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Positive Discipline

1. **Vol 10, No 4** Positive Discipline
2. **Vol 11, No 2** A child has a puzzle and another child takes it away. You didn't see it. What should you do?
3. **Vol 11, No 2** Praise and Rewards
4. **Vol 11, No 3** No Blame, No Shame 1
5. **Vol 11, No 4** No Blame, No Shame 2

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Preparing the Infant Environment

1. **Vol 10, No 2** Childcare for Parents Returning to Work
2. **Vol 4, No 2** Developing an Infant All-Day Community
3. **Vol 5, No 1** Montessori Infant Care
4. **Vol 6, No 3** Parent-Infant Programs: Planning and Preparing Your Program

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The Infant's First Year 1

1. **Vol 1, No 2** The Home Environment: Birth to 12 Months
2. **Vol 1, No 4** First Steps to Independence
3. **Vol 2, No 1** The Treasure Basket
4. **Vol 2, No 3** On All Fours
5. **Vol 13, No. 2** Making Baby Food

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The Infant's First Year 2

1. **Vol 8, No 1** The Use of the Low Bed Instead of a Crib
2. **Vol 1, No 4** Into the Mouths of Babes
3. **Vol 9, No 1** What is Your Opinion of the Use of Pacifiers?
4. **Vol 12, No 4** Cloth Diapers
5. **Vol 13, No 1** Discipline for the

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The Infant's First Year 3

1. **Vol 2, No 3** Parent-Infant Program Guidelines for Observation
2. **Vol 1, No 4** What's the Difference between what Montessorians do with Infants and infant stimulation?
3. **Vol 3, No 3** What is the difference between Montessori infant childcare and regular infant childcare?
4. **Vol 12, No 4** What should infants learn in Montessori?
5. **Vol 9, No 4** Activities for the First Year

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Preparing the Toddler Environment 1

1. **Vol 3, No 3** Caring for Toddlers
2. **Vol 3, No 4** Infant and Toddler Environments: Ten Keys
3. **Vol 5, No 3** What do children learn in a toddler class?
4. **Vol 8, No 3** The Case for Half Days
5. **Vol 10, No 1** Introducing the Young Child to Your Environment

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Preparing the Toddler Environment 2

1. **Vol 11, No 3** Putting on the Polish in Our Classroom
2. **Vol 12, No 1** We are starting a toddler program. What materials should we buy?

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Transitions 1

1. **Vol 1, No 1** Why should a parent stay in the classroom during the child's orientation? How long to stay?
2. **Vol 2, No 3** At what point is a child ready to move from the infant room to the toddler room? ...from the toddler room to the three-to-six program?
3. **Vol 2, No 4** The Child in Transition
4. **Vol 4, No 1** How do you know if a toddler is ready to move into the early child class?
5. **Vol 5, No 1** Can you have infants and toddlers together in a large group?

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Transitions 2

1. **Vol 11, No 2** Connecting with Families Through Home Visits
2. **Vol 5, No 2** How do you bring an infant into the classroom environment?
3. **Vol 6, No 2** Suggest some ways to

help new children enter a toddler class.

4. **Vol 7, No 1** Easing Separation and the Transition from Home to School
5. **Vol 8, No 4** Separation During Drop-off

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Transitions 3

1. **Vol 6, No 3** Explain the importance of parents letting their children walk into the school and carry their own lunch boxes
2. **Vol 7, No 1** Easing Separation and the Transition from Home to School
3. **Vol 8, No 4** Separation During Drop-off
4. **Vol 11, No 4** When are toddlers ready to move to the pre-primary? What should they know or be able to do?

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Basic Daily Living Activities I

1. **Vol 3, No 1** Eating In the Prepared Environment
2. **Vol 2, No 2** How do you know a child is ready to learn to use the toilet?
3. **Vol 5, No 2** Diapering and Toileting that Works
4. **Vol 10, No 3** Timing Toilet Training

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Basic Daily Living Activities 2:

1. **Vol 6, No 4** Sleeping Issues, Pt 1
2. **Vol 7, No 1** Sleeping Issues, Pt 2
3. **Vol 12, No 2** Establishing a Bed-time Routine

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Basic Daily Living Activities 3

1. **Vol 1, No 3** The Incredible Drive for Movement
2. **Vol 1, No 3** Moving at a Child's Pace

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Basic Daily Living Activities 4: Nutrition

1. **Vol 8, No 1** Little Learner's Diet
2. **Vol 11, No 2** Feeding the Brain
3. **Vol 10, No 1** Supporting Positive Eating Habits
4. **Vol 9, No 1** Little Learner's Nutritional and Fitness Declaration
5. **Vol 13, No 2** Children's Brains are Getting Left Behind

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Basic Daily Living Activities 5: Cooking

1. **Vol 3, No 2** Johnny Appleseed Toast, a recipe.
2. **Vol 3, No 3** Making French Bread
3. **Vol 5, No 1** Infants and Toddlers in the Kitchen
4. **Vol 6, No 4** Cooking with Children
5. **Vol 7, No 3** Food Tasting

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Basic Daily Living Activities 5: Cooking

1. **Vol 12, No 4** Healthy Food, Healthy Toddlers
2. **Vol 13, No 1** Developing the Senses Through Food Experiences
3. **Vol 13, No 2** Independent Toddlers

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Language Development 1

1. **Vol 2, No 2** Language Development for Infants and Toddlers
2. **Vol 2, No 2** Baby's Body Language
3. **Vol 2, No 2** Building Baby's Body Language
4. **Vol 7, No 2** What experiences can we provide for toddlers to help them learn to read easier.
5. **Vol 7, No 4** Dual Language Programs

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Language Development 2

1. **Vol 11, No 1** Vocabulary Building: The Three Period Lesson
2. **Vol 11, No 1** Reading or Handedness: Is it Left? Or is it Right?
8. **Vol 13, No 1** Language Materials in the Toddler Classroom

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The Child and Nature

1. **Vol 1, No 3** The Child in Nature
2. **Vol 1, No 3** Into the Woods
3. **Vol 1, No 3** The Incredible Drive for Movement
4. **Vol 4, No 1** Introducing Cultural Subjects to Toddlers: The World of Nature
5. **Vol 5, No 2** Discovering the Woods
6. **Vol 8, No 1** Gardening with Infants and Toddlers
7. **Vol 10, No 1** Infants and Toddlers in Nature: Why it Matters

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Music Programs 1

1. **Vol 6, No 2** First Impressions: Making Music with Toddlers
2. **Vol 6, No 4** Young children can develop perfect pitch. I have difficulty singing on pitch. How can I ensure that children hear songs correctly
3. **Vol 12, No 4** Inviting Infants and

Toddlers to Music Part 1: My Music Program

4. **Vol 13, No 1** Inviting Infants and Toddlers to Music Part 2 Tips for Teachers

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Making Music by Frank Leto

1. **Vol 11, No 1** Circle Time
2. **Vol 11, No 1** Tips for Teachers
3. **Vol 13, No 1** Come on everybody
4. **Vol 13, No 2** I have two thumbs
5. **Vol 13, No 3** You can tell how I feel

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Related Theory and Practice 1

1. **Vol 4, No 2** Montessori and Resources for Infants Educators (RIE) 1
2. **Vol 4, No 3** Montessori and Resources for Infants Educators (RIE) 2
3. **Vol 5, No 3** A Piaget Primer: How Knowledge Develops for Infants and Toddlers
4. **Vol 5, No 3** Young Children and War News
5. **Vol 7, No 1** Protecting Young Children in Time of War

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Related Theory and Practice 2

1. **Vol 5, No 4** Developing a Sense of Community with Infants and Toddlers
2. **Vol 8, No 3** Inclusion Techniques for Learning Differences Part 1
3. **Vol 8, No 4** Applying Sheldon's Work to Begin Inclusive Practice Part 2
4. **Vol 9, No 1** Materials Designed to Help Children with Learning Differences Part 3

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Related Theory and Practice 3

1. **Vol 9, No 3** Infant and Toddler Massage
2. **Vol 9, No 4** Montessori and Waldorf
3. **Vol 10, No 1** What Infants and Toddlers Learn from Play

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Montessori History

1. **Vol 1, No 1** The History of Infant/ Toddler Programs in the US
2. **Vol 1, No 1** United States History Timeline
3. **Vol 12, No 4** Our Interview with Ginny Varga Pt 1
4. **Vol 13, No 1** Our Interview with Ginny Varga Pt 2

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Photo Stories: Ideas for Environments and Activities 1

1. **Vol 1, No 3** Into the Woods
2. **Vol 2, No 3** One Fine Morning
3. **Vol 3, No 3** Making French Bread
4. **Vol 5, No 2** Discovering the Woods
5. **Vol 5, No 3** Visiting an Infant Environment

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Photo Stories: Ideas for Environments and Activities 3

1. **Vol 6, No 1** Infants live Peacefully in the Present Moment
2. **Vol 6, No 3** The Children's Nest
3. **Vol 9, No 2** As It Should Be
4. **Vol 10, No 1** Filled with Fun and Surprises
5. **Vol 10, No 3** University Sponsored Infant and Toddler Program

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Photo Stories: Ideas for Environments and Activities 3

1. **Vol 10, No 4** A Montessori Supported Montessori Childcare Center

2. **Vol 11, No 2** All in One Day Pt 1
3. **Vol 11, No 3** All in One Day Pt 2
4. **Vol 11, No 4** All in One Day Pt 3
5. **Vol 12, No 1** Montessori at the Gardens (New Zealand)

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